LEARNING AS ONE NATION
Expanded Project

CESC_16

S H S L E A R N I N G A C T I V I T Y

Name: _____ **Score/Mark:** _____
Grade and Section: _____ **Date:** _____
Strand: ☐ STEM ☐ ABM ☐ HUMSS ☐ ICT (*TVL Track*)
Subject: *Community Engagement, Solidarity, and Citizenship*
Type of Activity: ☐ Concept Notes ☐ Skills: Exercise/Drill ☐ Illustration ☐ Performance Task ☐ Essay/Report ☐ Others: _____

Activity Title: **Rights of the Filipino Citizens 1**
Learning Target: To enumerate the rights of every Filipino citizen
References: *(Author, Title, Pages)*
1. R. A. Padilla, Community Engagement, Solidarity & Citizenship, p. 40;
2. J. Daguplo and J. J. V. Montañez, CVIF Learning Activities

The rights of Filipino citizens as analyzed by Alfredo del Mundo from the ***Article IV of the 1987 Philippine Constitution***:

1) Right to due process of law and equal protection of the law
2) Right from arbitrary arrest and unreasonable search and seizures
3) Privacy of communication and correspondence
4) Freedom of speech and freedom of the press
5) Right to peaceful assembly and petition
6) Freedom of religion
7) Liberty of abode and travel
8) Right to secure information from government records
9) Right to form associations
10) Right to own property
11) Inviolability of contracts
12) Right to a speedy and public trial
13) Right against self-incrimination and right to counsel
14) Freedom from torture, threat, or secret detention
15) Compensation for torture and rehabilitation of victims and their families

Exercises:

1. Illustrate in a situation the right for "due process of law".
2. Is the criticizing of the President towards the bishops and priests an example of violation of freedom of religion? Justify.
3. Is the non-renewal of a franchise or permit of a broadcasting company a violation of freedom of the press? Explain.