LEARNING AS ONE NATION
Expanded Project

CESC_06

SHS LEARNING ACTIVITY

Name: _____ **Score/Mark:** _____
Grade and Section: _____ **Date:** _____
Strand: ☐ STEM ☐ ABM ☐ HUMSS ☐ ICT (*TVL Track*)
Subject: *Community Engagement, Solidarity, and Citizenship*
Type of Activity: ☐ Concept Notes ☐ Skills: Exercise/Drill ☐ Illustration ☐ Performance Task ☐ Essay/Report ☐ Others: _____

Activity Title: **Elements of a Community**
Learning Target: To discuss the elements of a community
References: *(Author, Title, Pages)*
1. F. M. Zulueta, Anthropological and Sociological, p. 397
2. J. Daguplo, and J. J. V. Montañez, CVIF Learning Activities

The community, as a social organization, has structures, roles, norms and standards of behavior. The individuals or members in a community interact and share their common interests and aspirations as well as perform their respective roles and functions to enhance and develop their common goals. There is social interaction in which members share their responses and expectations with each other.

In studying different explanations and definitions of the term community, the essential elements must be present. These are the following:

A) ***Territory.*** When a group of individuals live in one same place, they most likely belong to a territory. The territory is an important element of a community since it also influences the activities of the people. Behavior is in some way influenced by the kind of territory the people live in.

B) ***Interaction.*** This element refers to the day-to-day social encounters of the members of a community.

C) ***Common ties.*** In every community, there must be a common standard of behavior. The common norms and values shared by each member develop closer ties. As people live together in the same community, they can build common ties by their sharing of sentiments, goals and concern with each other. Thus, this would lead to their common identification as a community.

Exercise: (Explanations must not exceed 3 simple sentences.)

1) Evaluate your own community and identify which of the three important elements your community has a problem with. Explain.
2) Did the historically early communities lack any of the three elements? Identify then justify if there is any.