LEARNING AS ONE NATION
Expanded Project

CESC_13

S H S L E A R N I N G A C T I V I T Y

Name: _____ **Score/Mark:** _____
Grade and Section: _____ **Date:** _____
Strand: ☐ STEM ☐ ABM ☐ HUMSS ☐ ICT (*TVL Track*)
Subject: *Community Engagement, Solidarity, and Citizenship*
Type of Activity: ☐ Concept Notes ☐ Skills: Exercise/Drill ☐ Illustration ☐ Performance Task ☐ Essay/Report ☐ Others: _____

Activity Title: **Gemeinschaft and Gesellschaft**
Learning Target: To discuss the difference between rural and urban communities based on the idea of Gemeinschaft and Gesellschaft
References: *(Author, Title, Pages)*
1. F. M. Zulueta, Anthropological and Sociological, pp. 403-405;
2. J. Daguplo, J. J. V. Montañez, CVIF Learning Activities

A German sociologist named ***Ferdinand Tonnies*** (1887) has developed the idea of **Gemeinschaft** and **Gesellschaft**. This idea has been created after he observed the changes of society specifically the rise of an industrial city in his country. Gemeinschaft is the term he used to name a rural community and Gesellschaft for an urban community.

Below is the table of comparison between Gemeinschaft and Gesellschaft.

GEMEINSCHAFT	GESELLSCHAFT
Rural life typifies this form.	Urban life typifies this form.
People share a feeling of community.	People perceive little sense of commonality.
Social interactions, including negotiations, are intimate and similar.	Social interactions, including negotiations, are more likely task specific.
The spirit of cooperation and unity of will is prevalent.	Self-interests dominate.
Tasks and personal relationships are inseparable.	Task being performed is paramount, relationships are subordinate.
There is less valuing of privacy.	Privacy is of great importance.
Informal social control predominates.	Formal social control is evident.
There is less tolerance of deviance.	There is greater tolerance of deviance.
Emphasis is on ascribed statuses.	Emphasis is more on achieved statuses.
Social change is relatively limited.	Social change is very evident.

Exercise: (Explanations must not exceed 4 simple sentences for each item.)
1) Explain the meaning of deviance.
2) Differentiate ascribed statuses from achieved statuses.