LEARNING AS ONE NATION
Expanded Project

CESC_SemPlan

SHS LEARNING ACTIVITY

Name: _____ **Score/Mark:** _____
Grade and Section: _____ **Date:** _____
Strand: ☐ STEM ☐ ABM ☐ HUMSS ☐ ICT (*TVL Track*)
Subject: ***Community Engagement, Solidarity, and Citizenship***
Type of Activity: ☐ Concept Notes ☐ Skills: Exercise/Drill ☐ Illustration
☐ Performance Task ☐ Essay/Report ☐ Others: _____

Activity Title: **Semestral Plan**
Learning Target: To outline the topics to be taken up in Community Engagement, Solidarity, and Citizenship for the entire semester
References: *(Author, Title, Pages)*
DepEd Most Essential Learning Competencies
J. G. Daguplo and J. J. V. Montañez, CVIF Learning Activities

Specialized Subject Description:

A historical, scientific, sociological and anthropological presentation and discussion on the subject Community Engagement, Solidarity, and Citizenship.

TOPIC	ACTIVITY TITLE
Definition and History of Community	**LAS 1:** Personal Perception of a Community
	LAS 2: Early Communities
	LAS 3: Early Civilizations
	LAS 4: Community: Various Concepts
	LAS 5: The Concept of Community and its relation to Social Sciences
Key Concepts, Notions, Elements, and Types of Communities	**LAS 6:** Elements of the Community
	LAS 7: The Basis and Types of Community
	LAS 8: The Four Sociological Notions of Community
	Performance Task: Know Your Neighborhood
	LAS 9: The Four Perspectives of Community
	LAS 10: The Four Factors of a Community
	LAS 11: Rural Communities
	LAS 12: Urban Communities
	LAS 13: Gemeinschaft & Gesselschaft
Solidarity, Citizenship, and Human Rights	**LAS 14:** Solidarity
	LAS 15: Citizenship
	LAS 16: Rights of Filipino Citizen 1
	LAS 17: Rights of Filipino Citizen 2
Empowerment, Advocacy, and Participatory Development	**LAS 18:** Community Action and Community Empowerment
	LAS 19: Participatory Development: Public, Private, and the Community
Community Action Plan	**Performance Task:** Environmental Community Action Plan