LEARNING AS ONE NATION
Expanded Project

CESC_18

SHS LEARNING ACTIVITY

Name: _____ **Score/Mark:** _____
Grade and Section: _____ **Date:** _____
Strand: ☐ STEM ☐ ABM ☐ HUMSS ☐ ICT (*TVL Track*)
Subject: *Community Engagement, Solidarity, and Citizenship*
Type of Activity: ☐ Concept Notes ☐ Skills: Exercise/Drill ☐ Illustration
☐ Performance Task ☐ Essay/Report ☐ Others: _____

Activity Title: **Community Action and Community Empowerment**
Learning Target: To discuss the concepts of community action and community empowerment
References: *(Author, Title, Pages)*

1 D. L. S. Delos Santos, Community Engagement, Solidarity & Citizenship, pp. 140-141;
2 https://www.extension.psu.edu/importance-of-local-community-action-in-shaping-developmentate (Date Accessed: April 18, 2023)
3 J. J. V. Montañez, CVIF Learning Activities

The mission of community engagement and community development is to act on the societal, socio-cultural, economic, environmental, and political issues in our communities and our country at large. All the discussion from the history and the varying concepts and notions of what a community is and up to the discussion on the rights of the Filipino citizen are building blocks in preparing us to venture unto these two concepts. In order for us to have a deeper understanding of the concepts, let us first define them.

Community Action – refers to the process of building social relationships in pursuit of common community interests and maintaining local life (Wilkinson, 1991). Moreover, community action is seen as being the foundation of the community development process because it encompasses deliberate and positive efforts designed to meet the general needs of all local residents.

Community Empowerment – is the driving force behind community development. Empowerment combines the idea of power relations between the communities into one concept. To empower is to provide capability, access, and support for individuals and groups to fulfill their goals.

Community empowerment stretches the very idea of engagement and participation to another level of community welfare, which is long-term and independent of external aid. A community can only be said to be fully empowered once it can act on its own and mobilize its members.

Exercise: Give at least two (2) societal, socio-cultural, economic, environmental, or political issues that your community is facing at present and how you can act and empower your community to address the issues that you have chosen.