LEARNING AS ONE NATION
Expanded Project

Prac Res 1_Sem Plan

SHS LEARNING ACTIVITY

Name: _____ **Score/Mark:** _____
Grade and Section: _____ **Date:** _____
Strand: ☐ STEM ☐ ABM ☐ HUMSS ☐ ICT (*TVL Track*)
Subject: *Practical Research 1*
Type of Activity: ☐ Concept Notes ☐ Skills: Exercise/Drill ☐ Illustration
☐ Performance Task ☐ Essay/Report ☑ Others: Semestral Plan

Activity Title: **Semestral Plan of Activities in Practical Research 1**
Learning Target: To outline the topics to be taken up in Practical Research 1.
References: *(Author, Title, Pages)*
1) Department of Education. (2020). Most Essential Learning Competencies Matrix, pp. 566-568;
2) Sadudaquil, J. A. CVIF–DLP Learning Activities

Subject Description:

This course develops critical thinking and problem-solving skills through qualitative research.

Topic	LAS	Activity Title
Nature of Inquiry & Research	**01**	What is Research?
	02	What is the Scientific Method?
	03	Why is Research Important?
	04	Characteristics of Research
	05	Characteristics of a Researcher
	06&07	The Research Process & Exercises
	08–10	Ethics of Research 1–3
	11	Research Ethics Graphics (Performance Task 1)
	12	Quantitative vs. Qualitative Research
	13	Pros & Cons of Quantitative Research
Qualitative Research and Its Importance in Daily Life	**14**	Pros & Cons of Qualitative Research
	15	Applications of Qualitative Research
	16	Qualitative Research Across Fields
Manuscript: Components & Plagiarism	**17–18**	Components of a Research Manuscript
	19	The Plagiarism Spectrum
Identifying the Inquiry and Stating the Problem	**20**	Selecting a Research Topic & Formulating a Working Title
	21	Formulating the Research Question & Statement of the Problem
	22	Formulating the Significance of the Research
	23	Formulating the Scope and Delimitation of the Research
Manuscript Writing Style: APA Citation & Bibliography	**24–25**	APA Format: In-Text Citation & Exercises
	26	APA Format: Bibliography General Guidelines
	27	APA Format: Bibliography Guidelines for Different Materials
	28	APA Format: Bibliography Guidelines Exercises