LEARNING AS ONE NATION

Expanded Project

SHS LEARNING ACTIVITY

Name: _____ **Score/Mark:** _____

Grade and Section: _____ **Date:** _____

Strand: ☐ STEM ☐ ABM ☐ HUMSS ☐ ICT (*TVL Track*)

Subject: *Practical Research 1*

Type of Activity: ☑ Concept Notes ☑ Skills: Exercise/Drill ☐ Illustration ☐ Performance Task ☐ Essay/Report ☐ Others: _____

Activity Title: **LA20: Selecting a Research Topic and Formulating a Working Title**

Learning Target: To write and state a research title.

References: *(Author, Title, Pages)*

1) (Web). USC Libraries Research Guides. *Organizing Your Social Sciences Research Paper*. | https://www.libguides.usc.edu;
2) (Web). Kulkarni, S. *3 Basic Tips on Writing a Good Research Title*. | https://www.editage.com;
3) Añana, C. T. and Fabella, M. C. *CVIF–DLP Learning Activities*

The **research title** is an important aspect of a research paper. A good research title provides an overall picture of the research paper's content condensed in the fewest of words and shortest possible way, yet in clear and understandable language. It must capture the attention and interest of readers. It must differentiate itself from other studies of the same subject matter.

A research paper title contains the following information:

1) The research problem (what);
2) The purpose of the research (why);
3) The population being tested (who);
4) The study design or method used in the investigation (how); and
5) The locale of the study (where).

In formulating a good research title, take note of the following:

- **Keep the title simple, brief, clear, and attractive**. A title is typically only 10 to 12 words long. Lengthy titles take away the reader's attention from the important points of the research paper.
- **Use appropriate descriptive words**. The title must contain **key words** used to define the nature of the study.
- **Avoid abbreviations, chemical formulas, brand names, and jargon**. Terms unfamiliar to the readers must be left out.

In summary, the aim of a title is to capture the attention of the readers and to highlight the research problem under investigation.

Activity:

Together with your groupmates, formulate a research title for your proposed research. Have this assessed by your expert teacher.