LEARNING AS ONE NATION

Expanded Project

SHS LEARNING ACTIVITY

Name: _____ **Score/Mark:** _____

Grade and Section: _____ **Date:** _____

Strand: ☐ STEM ☐ ABM ☐ HUMSS ☐ ICT (*TVL Track*)

Subject: ***Practical Research 1***

Type of Activity: ☐ Concept Notes ☑ Skills: Exercise/Drill ☐ Illustration ☐ Performance Task ☐ Essay/Report ☐ Others: _____

Activity Title: **LA19: The Plagiarism Spectrum**

Learning Target: To identify 12 types of unoriginal work.

References: *(Author, Title, Pages)*

1) (Web). Turnitin. *Plagiarism Spectrum 2.0*. | https://www.turnitin.com;
2) Soria, J. L. A. *CVIF–DLP Learning Activities*

Examine the accompanying infographic "The Plagiarism Spectrum 2.0".

Exercises: Answer in no more than three (3) **complete sentences**.

1) Which sort of unoriginal work are you most familiar with, or are you well-versed? Choose one (1) type.
2) Which form of unoriginal work do you believe a high school student may have done unintentionally (without being aware) that it is plagiarism? Choose one (1) type.
3) Now that you have identified the 12 forms of unoriginal work, state three (3) practical steps you may take to avoid plagiarism and build your creative thinking abilities.