LEARNING AS ONE NATION

Expanded Project

Culminating Activity_4

SHS LEARNING ACTIVITY

Name: _____ **Score/Mark:** _____

Grade and Section: _____ **Date:** _____

Strand: ☐ STEM ☐ ABM ☑ HUMSS ☐ ICT (*TVL Track*)

Subject: _____

Type of Activity: ☐ Concept Notes ☐ Skills: Exercise/Drill ☐ Illustration ☑ Performance Task ☐ Essay/Report ☐ Others: _____

Activity Title: Integrated PT for HUMSS Subjects – Info-Poster/Catalog: Appropriateness and Relevance of the Social Concept

Learning Target: To evaluate the appropriateness and relevance of the chosen social concept and criteria for evaluation

References: *(Author, Title, Pages)* M.W.R. Acha and Q.J. Abcede, CVIF Learning Activities

After your topic has been approved, you will then evaluate the appropriateness and relevance of your chosen social concept. This will be the first two parts of your Final output.

In your LAS 2 – The Plan, it was mentioned that your Info-poster/Catalog should contain (a) the nature and scope of the social concept and (b) the social concept vis-à-vis the pandemic. To help you with these items, here are some guide questions you can use:

(a) Nature and scope of the social concept

i. How will you describe your chosen social concept in terms of its characteristics and activities?

ii. What is the significance of your social concept in the Humanities and the Social Sciences?

iii. What is the scope of your chosen social concept? What areas/fields in the Humanities and Social Sciences will it include in the study? And which will it not include? Why?

(b) The social concept vis-à-vis the pandemic

i. What is the relevance of your chosen social concept to society today? Is its relevance today different from that before the COVID-19 pandemic? If yes, in what way?

ii. Why is it important to discuss this social concept during these times? What can it offer to the world now that it's facing this kind of crisis?

On a separate sheet of paper, <u>outline a draft</u> for the first two parts of your Info-poster/Catalog. Also mention in the draft some of the things that you might include in your output; for example, pictures or any relevant cutouts from magazines or old newspapers which will help you in discussing your points. Submit your draft, together with this LAS.

The draft will be graded based on: (1) organization of ideas - 10 pts; (2) focus and quality of content - 10 pts; and the (3) feasibility of the output as outlined - 10 pts.