LEARNING AS ONE NATION

Expanded Project

Culminating Activity_1

SHS LEARNING ACTIVITY

Name: _____ **Score/Mark:** _____

Grade and Section: _____ **Date:** _____

Strand: ☐ STEM ☐ ABM ☑ HUMSS ☐ ICT (*TVL Track*)

Subject: _____

Type of Activity: ☐ Concept Notes ☐ Skills: Exercise/Drill ☐ Illustration ☑ Performance Task ☐ Essay/Report ☐ Others: _____

Activity Title: Introduction to Culminating Activity

Learning Target: To discuss the competencies for the Culminating Activity

References: *(Author, Title, Pages)*

(1) Deped Guidelines for Work Immersion During Crisis Situation
(2) M.W.R. Acha, CVIF Learning Activities

As Humanities and Social Sciences (HUMSS) learners, the Culminating Activity will serve as your "final project" in senior high school. Through this subject, you will be given the opportunity to demonstrate and apply your understanding of the key concepts, principles and processes which you have learned from all the specialized subjects under the HUMSS program.

Through the Culminating Activity, you should be able to:

1. Formulate a plan that will demonstrate the key concepts, principles, and processes of humanities and social sciences;
2. Write a concept paper anchored on the prepared plan;
3. Generate comments, feedback and observations on the feasibility, appropriateness and relevance of concept;
4. Synthesize insights from the observations, comments, and recommendations of peers and/or teachers;
5. Examine the preparedness and completeness of the output based on the key concepts, principles and processes of humanities and social sciences;
6. Showcase their understanding of the key concepts, principles, and processes of humanities and social sciences through an exhibition.

Note: Start thinking of a possible culminating activity that is feasible in view of the present conditions when safety must be prioritized.

Question:

How do you think this Culminating Activity can help you after senior high school? Discuss briefly.